



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Carroll County High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

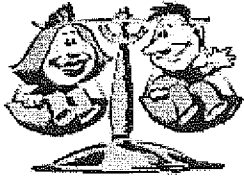
Date: May 24, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: May 24, 2004

RE: 2004 Title IX Forms Submission

School	Carroll County High School	Reviewed by	Fran Edwards
--------	----------------------------	-------------	--------------

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>▪ The Annual Report was well prepared.</li> </ul>



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2004 along with other required forms)

APR 13 2004 The Carroll Co. High School, Carrollton, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
see attached list			

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:  
August 27, 2003  
November 11, 2003  
February 25, 2004

Designated the following person(s) as the Title IX coordinator for the school:

John F Jones	Ass. Supt.	813 Hawkins Street	502-732-7070
Randy Mefford	Athletic Director	Carroll County H.S.	502-732-7075
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature

APR 14 7 2004  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## 2003-2004 Carroll Co. High School Gender Equity Committee

Randy Mefford	1706 Highland	732-7075	Athletic Director
Misty Buchanan	1706 Highland	732-7075	Teacher/Coach
Debbie Cauley	1708 Highland	732-7085	Parent
Curt Haun	1706 Highland	732-7075	Principal
John F. Jones III	813 Hawkins Street	732-7070	Asst. Supt.
Warren McEuen	1706 Highland	732-7075	Teacher/Coach
David Stephenson	Indian Hills Subd.	732-9259	Parent
Shane Tirey	1706 Highland	732-7075	Teacher/Coach
Tom Stephens	1706 Highland	732-7075	Asst. Principal
Bill Varble	1706 Highland	732-7075	Teacher
Brittany Beach	1706 Highland	732-7075	Student Athlete
Jarrold Procter	1706 Highland	732-7075	Student Athlete

2003-2004  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: 2/7/04

2003-2004  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
Form T1  
Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	231	48%	126	49%
Row 2	BOYS	252	52%	132	51%
Row 3	Totals	483	100%	258	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 26

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: 4/7/04

2003-2004  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

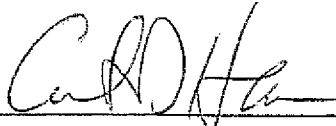
KHSAA  
 Form T2  
 Rev. 3/03

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	7	78	1	14	
	Row 2	j.v.:	5	26	2	20	
	Row 3	frosh:	3	22	2	16	
	Row 4	total:	15	126	5	50	40%
BOYS	Row 5	varsity:	7	90	0	0	
	Row 6	j.v.:	5	34	1	15	
	Row 7	frosh:	1	8	0	0	
	Row 8	total:	13	132	1	15	11%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/7/04

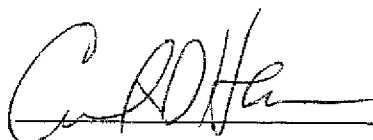
2003-2004  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

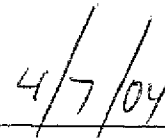
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		Yes
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_



\*We will be starting boys varsity soccer in 2004

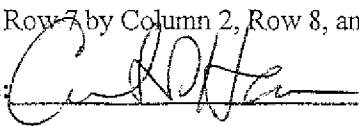


**2003-2004**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	78	62%
Row 2	j.v.:	5	26	21%
Row 3	frosh:	3	22	17%
Row 4	total:		126	100%
Boys				
Row 5	varsity:	7	90	68%
Row 6	j.v.:	5	34	26%
Row 7	frosh:	1	8	6%
Row 8	total:		132	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/7/04

**2003-2004  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	1800	2005	400	442	150	180	13062	13062	0	0	50	95
B basketball	1800	2154	400	482	150	176	13062	13062	0	0	50	105
G softball	1000	1080	300	355	100	125	125	4691	300	325	0	0
B baseball	1000	1424	300	360	100	130	4691	4691	300	355	0	0
G cross country	85	45	100	96	60	56	999	999	0	0	0	0
B cross country	85	40	100	92	60	52	999	999	0	0	0	0
G golf	150	105	100	82	50	48	999	999	0	0	0	0
B golf	150	85	100	88	50	46	999	999	0	0	0	0
G soccer												
B soccer	0	100	100	80	50	48	2124	2124	0	0	0	0
G swimming												
B swimming												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 20,000 % for boys 150 % for girls 50

Principal's Signature: [Signature]

Date: 4/7/04

2003-2004  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	155	180	150	140	75	102	999	999	0	0	0	0
B track	155	180	150	150	75	102	999	999	0	0	0	0
G tennis	90	95	100	120	120	50	999	999	0	0	0	0
B tennis	90	90	100	45	50	42	973	973	0	0	0	0
G volleyball	300	350	200	255	75	115	1307	1307	0	0	0	0
B wrestling												
G (list sport)												
B (football)	4440	7815	200	180	200	168	16229	16229	0	0	200	250
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ \_\_\_\_\_ % for boys \_\_\_\_\_ % for girls \_\_\_\_\_

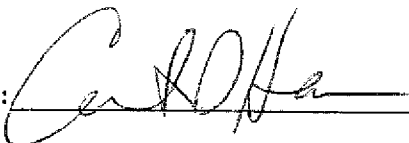
Principal's Signature: *[Signature]* Date: 4/7/04

## 2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 8/03

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			x
<b>BENEFITS</b>			
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature:  Date: 4/7/04

SCHOOL NAME

Carroll Co.

2003-2004

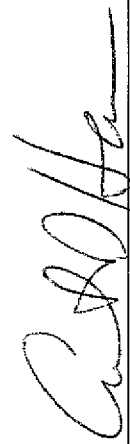
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Baseball Field is lighted	Add lights to girls softball field	Complete by 2005

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.



Principal's Signature:

Date:

4/7/04

2003-2004 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA  
Form T61  
Rev. 8/03

1. Is the School District offering the interscholastic sport(s) you want to play?

- Yes  
 No, I want to play \_\_\_\_\_  
 I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?

- Football  
 Girls' Volleyball  
 Boys' Volleyball  
 Boys' Cross-Country  
 Girls' Cross-Country  
 Girls' Field Hockey  
 Boys' Golf  
 Girls' Golf  
 Boys' Soccer  
 Girls' Soccer  
 I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?

- Boys' Basketball  
 Girls' Basketball  
 Boys' Swimming & Diving  
 Girls' Swimming & Diving  
 Boys' Wrestling  
 Girls' Gymnastics  
 Boys' and Girls' Indoor Track  
 I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

- Boys' Track  
 Girls' Track  
 Girls' Tennis  
 Boys' Tennis  
 Girls' Slow Pitch Softball  
 Girls' Fast Pitch Softball  
 Boys' Baseball  
 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?

- Yes \_\_\_\_\_  
 No

6. Which intramural sports, if any, would you like to see added?

\_\_\_\_\_

7. Do you participate in non-school sport activities? If you do, which sport(s)?  
 Yes \_\_\_\_\_  
 No \_\_\_\_\_

8. Are you currently participating in interscholastic athletics during any season?  
 Yes  
 No Why don't you participate in interscholastic athletics?  
 I prefer other activities such as band, chorus, etc.  
 I don't have time  
 The practice schedules and game times are inconvenient  
 The sport I like isn't offered  
 It's too expensive  
 I prefer to participate in club or intramural sports  
 Working  
 Other  
 \_\_\_\_\_

9. Do you have any suggestions to encourage participation?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport	Season

OPTIONAL	
Name	_____
Age	_____
Male	<input type="checkbox"/>
Female	<input type="checkbox"/>

(check one)

**2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY**  
Summary of Student Responses

<b>School Name</b>	Carroll County H.S.
<b>School Enrollment</b>	483
<b>Date</b>	March 4, 2004
<b>Completed By</b>	Randy Mefford, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

415 Number of Surveys

379 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed

How Was The Survey Administered? Thru GAP advisor in homerooms

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

10 Cross Country (Girls)  
14 Cross Country (Boys)  
4 Field Hockey (Girls)  
68 Football (Boys)  
12 Golf (Girls)  
21 Golf (Boys)  
19 Soccer (Girls)  
36 Soccer (Boys)  
31 Volleyball (Girls)  
14 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

48 Basketball (Girls)  
77 Basketball (Boys)  
16 Gymnastics (Girls)  
23 Indoor Track (Girls)  
24 Indoor Track (Boys)  
16 Swimming & Diving (Girls)  
20 Swimming & Diving (Boys)



Spring Sport (List Total Number of Participation Responses)

<u>41</u>	Baseball (Boys)
<u>26</u>	Fast Pitch Softball (Girls)
<u>10</u>	Slow Pitch Softball (Girls)
<u>20</u>	Tennis (Girls)
<u>14</u>	Tennis (Boys)
<u>21</u>	Track (Girls)
<u>31</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Table Tennis</u>	<u>12</u>
<u>Gymnastics</u>	<u>10</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>None</u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Girls Soccer</u>	<u>12</u>
<u>Boys Soccer</u>	<u>4</u>
<u>Swimming</u>	<u>3</u>
<u>Boys Volleyball</u>	<u>6</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

Sport	Number
Basketball	19
Karate	17
Ice Hockey	6
Softball	11
Baseball	14

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

Response	Number
<u>27</u> I prefer other activities such as band, chorus, etc.	
<u>39</u> I don't have time	
<u>11</u> The practice schedules and game times are inconvenient	
<u>0</u> The sport I like isn't offered	
<u>16</u> It's too expensive	
<u>2</u> I prefer to participate in club or intramural sports	
<u>37</u> Working	
<u>11</u> Other	

Student Suggestions to encourage participation

Make Practices Shorter.

---



---



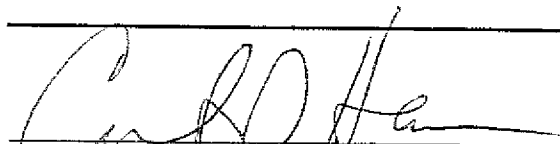
---



---



---

  
 Principal's Signature

4/7/04  
 Date